

## Clinical Instructor Evaluation by Athletic Training Student

Clinical Instructor \_\_\_\_\_ Clinical Site \_\_\_\_\_  
Semester of Assignment \_\_\_\_\_ Clinical Assignment \_\_\_\_\_

It is very important to the Athletic Training Education Program (ATEP) that we receive your input on each of your clinical rotation assignments by providing us feedback on each of the clinical instructors in which you have been placed. Your information will remain anonymous; general comments will be shared, at the end of each year, with the clinical instructors to help them improve their clinical site and their teaching methods while educating the students in the ATEP.

Use the following scale to respond to the criteria listed below for this standard:

**1 = Never    2 = Seldom    3 = Occasionally    4 = Usually    5 = Always**

1. Did you have a clear understanding of what was expected of you?  
1            2            3            4            5            Unknown
2. The ACI uses appropriate forms of communication to clearly and concisely express him/her to athletic training students, both verbally and in writing.  
1            2            3            4            5            Unknown
3. The ACI provides appropriately timed and constructive formative and summative feedback to athletic training students.  
1            2            3            4            5            Unknown
4. The ACI facilitates communication with athletic training students through open-ended questions and directed problem solving.  
1            2            3            4            5            Unknown
5. The ACI communicates with athletic training students in a non-confrontational and positive manner.  
1            2            3            4            5            Unknown
6. The ACI receives and responds to, feedback from the Program Director and/or Clinical Education Coordinator, and athletic training students.  
1            2            3            4            5            Unknown
7. The ACI is a positive role model and/or mentor for athletic training students.  
1            2            3            4            5            Unknown
8. The ACI demonstrates respect for gender, racial, ethnic, religious, and individual differences when interacting with people.  
1            2            3            4            5            Unknown
9. The ACI has an open and approachable demeanor to athletic training students when working in the clinical setting.  
1            2            3            4            5            Unknown
10. The ACI understands the athletic training students' academic curriculum, level of didactic preparation, and current level or performance, relative to the goals of the clinical education experience.  
1            2            3            4            5            Unknown

11. The ACI takes advantage of teachable moments during planned and unplanned learning experiences by instructing skills or content that is meaningful and immediately applicable.  
 1            2            3            4            5            Unknown
12. The ACI employs a variety of teaching styles to meet individual athletic training students' needs.  
 1            2            3            4            5            Unknown
13. The ACI is enthusiastic about teaching athletic training students.  
 1            2            3            4            5            Unknown
14. The ACI communicates complicated/detailed concepts in terms that students can understand based on their level of progression within the athletic training education program.  
 1            2            3            4            5            Unknown
15. The ACI directly supervises athletic training students during formal acquisition, practice, and evaluation of the Clinical Proficiencies.  
 1            2            3            4            5            Unknown
16. The ACI encourages athletic training students to arrive at clinical decisions on their own according to their level of education and clinical experience.  
 1            2            3            4            5            Unknown
17. The ACI presents clear performance expectations to athletic training students at the beginning and throughout the learning experience.  
 1            2            3            4            5            Unknown
18. The ACI treats the athletic training students' presence as educational and not as a means for providing medical coverage.  
 1            2            3            4            5            Unknown
19. The ACI communicates with the Program Director and/or Clinical Education Coordinator in a timely manner when an athletic training student needs remediation.  
 1            2            3            4            5            Unknown
20. The ACI's knowledge and skills are current and support care decisions based on science and evidence-based practice.  
 1            2            3            4            5            Unknown

Comment regarding strengths, weaknesses, and/or suggestions for improvement.

